



The Royal Australasian
College of Physicians

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Draft “Guidelines on Attention Deficit Hyperactivity Disorder (ADHD)”

Feedback Template

In your submission please note the relevant page number/s that contain the issues on which you are providing comment. Please also provide complete references for any research articles you deem relevant that may not have been considered in the development of the guidelines. All comments will be considered by the RACP.

Closing Date for Comments: Monday 28 July 2008, 5:00 pm AEST

Name: Marie Atherton

Organisation: Speech Pathology Australia

Chapter	Page No.	Comments
3 3.2.1	21	Whilst there is reference to deficits in ‘speech and verbal problem solving’, there is no reference to language problems associated with ADHD. Language disorders should be included as a co-morbidity of ADHD.
5 5.6	40	There is no mention of the need for language assessment in the section related to recommendations for psych-social educational assessments (section 5.6).
5.7	41	Reference to language is made under Allied Health Assessment in section 5.7, & there is a short section on Speech & Language difficulties (reads as section 5.6.1 but should read as 5.7.1). However, there is no link made between language problems & educational problems (of which there is a large body of evidence to support). A link has not been made between auditory processing difficulties & language problems, nor between auditory processing and educational achievement.
8	118	There is no mention of management of language disorders.
8.7	126	There is no mention of speech pathologists in reference to collaborative approaches (section 8.7). Speech pathologists work closely with teachers, medicos and other professionals in the management of disorders associated with ADHD.



General Comments

The following references are recommended for inclusion in the development of the guidelines:

Kim, O.H. & Kaiser, A.P. (2000). Language characteristics of children with ADHD. Communication Disorders Quarterly, Vol. 21 (3), Spring; pp154-165.

Barbro, B; Thernlund, G; & Nettelbladt, U. (2006). ADHD and language impairment: A study of the parent questionnaire FTF (Five to Fifteen). European Child and Adolescent Psychiatry, Vol. 15 (1), February, pp 52-60.

Stringer, H; & Lozano, S. (2007). Under identification of speech and language impairment in children attending a special school for children with emotional and behavioural disorders. Educational and Child Psychology, Vol. 24 (4), pp9-19